



DELAWARE CITY SCHOOLS
COMPREHENSIVE SCHOOL COUNSELING
AND CAREER ADVISING PLAN

GRADES K – 12

Vison/Mission Statement

The Delaware City Schools will promote a culture of excellence that engages and empowers students and staff to embrace the challenges of our global society. We will build on our traditions, respect our diversity and partner for a strong community.

The mission of the School Counseling Program is to provide a comprehensive, developmental counseling program that empowers students to embrace the challenges of our global society. Through a collaborative partnership with students, family, school and community, we will foster the growth of every student's academic, career, personal and social development, while respecting diversity and encouraging future success.

Philosophy & Beliefs

Delaware City Schools adheres to the philosophy that the school counseling program is an essential and integral part of student education. Given the proper support, we believe that all students can learn and achieve at high levels, both academically and social emotionally, that prepare them for adulthood and their future career aspirations.

The school counselors in Delaware City Schools believe:

- Every student is valued and is treated with dignity and respect.
- All students have access to high quality school counseling services, provided by a full-time licensed, professional school counselor.
- All students' ethnic, cultural, racial, and socioeconomic differences and special needs are considered in the planning and implementation of the school counseling program.
- All students can expect that school is a safe and nurturing environment.

The Comprehensive School Counseling and Career Advising Program:

- Is an integral part of the total educational process of the Delaware City School.
- Is preventative and proactive.
- Is planned, coordinated, managed, and evaluated by the school counselors.
- Is available to all students to assist them with personal/social, academic, and college and career counseling needs.
- Stimulates student learning.
- Encourages supportive, positive parental involvement in the schools.
- Helps build a positive school environment by encouraging collaboration among counselors, teachers, administrators, parents, and the community to further student achievement.
- Is continuously refined and improved through systematic review and evaluation of student performance data.

All counselors in Delaware City Schools:

- Are guided by the American School Counseling Association Ethical Standards for School Counselors and the Counseling Principles of Good Practice of the National Association of College Admission Counseling.
- Engage in scholarly professional development activities.
- Work as an advocate for all students.

Role of the School Counselor

School counselors are educators with at least a master's degree who work collaboratively with parents, students, teachers, administrators, and community members and agencies to support and advocate for students in their academic, personal/social, and college and career development. They provide services to students through direct and indirect services, including classroom guidance lessons, individual student planning and counseling, group counseling, and responsive services. Since school counselors' roles have evolved to serve the whole student, the term "guidance counselor" no longer adequately describes the work that they do. The title "school counselor" better describes the work of a school counselor and is the preferred title.

School counselors will provide students and families with the following services: Responsive Services, Individual Student Planning, School Counseling Curriculum, and System Support. Each of these services is described in further detail below.

Responsive Services

- **Consultation:** School counselors consult with parents, colleagues, and community agencies regarding strategies to help students and families. School counselors serve as student advocates.
- **Individual and Small-group Counseling:** Counseling is provided in a small group or on an individual basis for students expressing difficulties dealing with relationships, personal concerns, or normal developmental tasks.
- **Crisis Counseling:** Counseling, comfort, and support are provided to students and families facing traumatic situations. School-based crisis response is offered onsite and is timely in nature.
- **Referrals:** School counselors use referral sources to address concerns such as suicidal ideation, violence, abuse, depression, anxiety, and family difficulties.

- **Peer Facilitation:** Many school counselors train students as peer mediators, conflict managers, tutors, and mentors.
- **Strategic Interventions:** School counselors customize educational experiences in order to enhance capabilities and support positive choices.

Individual Student Planning

- **Individual or Small-group Appraisal:** School counselors work with students and their families analyzing and evaluating students' abilities, interests, skills, achievement, and behaviors. Test information and other data are often used as the basis for helping students develop immediate and long-range plans.
- **Individual or Small-group Advisement:** School counselors advise students and their families using personal/social, educational, career, and labor market information in planning personal, educational, and occupational goals and monitor their progress towards those goals.

School Counseling Curriculum

- **Classroom Instruction:** School counselors instruct, cooperatively-teach, and provide assistance in teaching the school counseling curriculum.
- **Interdisciplinary Curriculum Development:** School counselors participate on interdisciplinary teams to develop and to refine curriculum in content areas.
- **Group Activities:** School counselors conduct planned small groups outside the classroom to respond to students' identified needs or interests.
- **Parent Workshops and Instruction:** School counselors conduct workshops and informational sessions for parents or guardians to address the needs of the school community and to implement the school counseling curriculum.

System Support

- **Professional Development:** School counselors are involved regularly in updating and sharing their professional knowledge and skills.
- **Collaboration and Teaming:** Through consultation, partnering, collaborating and teaming, school counselors make important educational and psychological contributions to the school system.
- **Program Management and Operations:** This includes planning and management tasks needed to support activities conducted in the school counseling program.
- **Data Analysis:** School counselors analyze student achievement and counseling program-related data to evaluate the counseling program, to conduct research on activity outcomes, and to discover gaps that exist among different groups of students that need to be addressed.

School Counseling Domains

The Delaware City Schools Counseling Department follows the American School Counselor Association (ASCA) Mindsets & Behaviors model, which is organized in three broad domains: academic, career and social/emotional development. These domains promote mindsets and behaviors that enhance the learning process and create a culture of college and career readiness for all students. The ASCA definitions of each domain are as follows:

Academic Development: Standards guiding school counseling programs to implement strategies and activities to support and maximize each student's ability to learn.

Social/Emotional Development: Standards guiding school counseling programs to help students 1) understand the connection between school and the world of work and 2) plan for and make a successful transition from school to postsecondary education and/or the world of work and from job to job across the life span.

College & Career Development: Standards guiding school counseling programs to help students manage emotions and learn and apply interpersonal skills.

The ASCA Mindsets & Behaviors for Student Success: K-12 College- and Career-Readiness Standards for Every Student

Each of the following standards can be applied to the academic, career and social/emotional domains.

Category 1: Mindset Standards

School counselors encourage the following mindsets for all students.

- M 1.** Belief in development of whole self, including a healthy balance of mental, social/emotional and physical well-being
- M 2.** Self-confidence in ability to succeed
- M 3.** Sense of belonging in the school environment
- M 4.** Understanding that postsecondary education and life-long learning are necessary for long-term career success
- M 5.** Belief in using abilities to their fullest to achieve high-quality results and outcomes
- M 6.** Positive attitude toward work and learning

Category 2: Behavior Standards

Students will demonstrate the following standards through classroom lessons, activities and/or individual/small-group counseling.

Learning Strategies		Self-Management Skills		Social Skills	
B-LS 1.	Demonstrate critical-thinking skills to make informed decisions	B-SMS 1.	Demonstrate ability to assume responsibility	B-SS 1.	Use effective oral and written communication skills and listening skills
B-LS 2.	Demonstrate creativity	B-SMS 2.	Demonstrate self-discipline and self-control	B-SS 2.	Create positive and supportive relationships with other students
B-LS 3.	Use time-management, organizational and study skills	B-SMS 3.	Demonstrate ability to work independently	B-SS 3.	Create relationships with adults that support success
B-LS 4.	Apply self-motivation and self-direction to learning	B-SMS 4.	Demonstrate ability to delay immediate gratification for long-term rewards	B-SS 4.	Demonstrate empathy
B-LS 5.	Apply media and technology skills	B-SMS 5.	Demonstrate perseverance to achieve long- and short-term goals	B-SS 5.	Demonstrate ethical decision-making and social responsibility
B-LS 6.	Set high standards of quality	B-SMS 6.	Demonstrate ability to overcome barriers to learning	B-SS 6.	Use effective collaboration and cooperation skills
B-LS 7.	Identify long- and short-term academic, career and social/emotional goals	B-SMS 7.	Demonstrate effective coping skills when faced with a problem	B-SS 7.	Use leadership and teamwork skills to work effectively in diverse teams
B-LS 8.	Actively engage in challenging coursework	B-SMS 8.	Demonstrate the ability to balance school, home and community activities	B-SS 8.	Demonstrate advocacy skills and ability to assert self, when necessary
B-LS 9.	Gather evidence and consider multiple perspectives to make informed decisions	B-SMS 9.	Demonstrate personal safety skills	B-SS 9.	Demonstrate social maturity and behaviors appropriate to the situation and environment
B-LS 10.	Participate in enrichment and extracurricular activities	B-SMS 10.	Demonstrate ability to manage transitions and ability to adapt to changing situations and responsibilities		

Elementary (K-5) School Counseling Curriculum

DOMAIN			
MONTH	Academic	Social/Emotional	Career & College
August	<ul style="list-style-type: none"> • 504 Plan Review Meetings • Parent Consultation • Classroom Placement • Creation of Classroom Rosters • SST meetings • Support at-risk students 	<ul style="list-style-type: none"> • Back to School Night • 504 Plan Review Meetings • Student Conflict Resolution • Support at-risk students • Blessings in a Backpack • Individual Counseling • Planning Prevention Resources to Come to School KOTB, TGFV, Radkids, Helpline of Del. Co, etc • Coordinate with Outside Agencies • Participate in Functional Behavior Assessments and Behavior Improvement Plans 	<ul style="list-style-type: none"> • 504 Plan Reviews • Individual Counseling • Tier 2 Small Group Counseling based on needs
September	<ul style="list-style-type: none"> • 504 Plan Review Meetings • SST meetings • Support at-risk students • Tier 2 Small Group Counseling based on needs 	<ul style="list-style-type: none"> • 504 Plan Review Meetings • Classroom Lessons based on American School Counselor Assn. (ASCA) Mindsets and Behaviors • Tier 2 Small Group Counseling based on needs • Student Conflict Resolution • Support at-risk students • Blessings in a Backpack • Individual Counseling • Planning Prevention Resources to Come to School KOTB, TGFV, 	<ul style="list-style-type: none"> • 504 Plan Reviews • Classroom Lessons based on American School Counselor Assn. (ASCA) Mindsets • Individual Counseling • Tier 2 Small Group Counseling based on needs

		<ul style="list-style-type: none"> Radkids, Helpline of Del. Co, etc Coordinate with Outside Agencies Participate in Functional Behavior Assessments and Behavior Improvement Plans 	
October	<ul style="list-style-type: none"> 504 Plan Quarterly Reports Parent Consultation Parent Teacher Conferences SST meetings Support at-risk students Tier 2 Small Group Counseling based on needs 	<ul style="list-style-type: none"> Classroom Lessons based on American School Counselor Assn. (ASCA) Mindsets and Behaviors Tier 2 Small Group Counseling based on needs Individual Counseling Coordinate with Outside Agencies Participate in Functional Behavior Assessments and Behavior Improvement Plans 	<ul style="list-style-type: none"> 504 Plan Quarterly Reports Classroom Lessons based on American School Counselor Assn. (ASCA) Mindsets Individual Counseling Tier 2 Small Group Counseling based on needs Test prep and coordination
November	<ul style="list-style-type: none"> Parent Consultation SST meetings CogAT Testing Support at-risk students Tier 2 Small Group Counseling based on needs 	<ul style="list-style-type: none"> Blessings in a Backpack Classroom Lessons based on American School Counselor Assn. (ASCA) Mindsets and Behaviors Small Group Counseling based on needs Individual Counseling Coordinate with Outside Agencies Participate in Functional Behavior Assessments and Behavior Improvement Plans 	<ul style="list-style-type: none"> 504 Plan Quarterly Reports Classroom Lessons based on American School Counselor Assn. (ASCA) Mindsets Individual Counseling Tier 2 Small Group Counseling based on needs
December	<ul style="list-style-type: none"> Parent Consultation SST meetings Support at-risk students Tier 2 Small Group Counseling based on needs 	<ul style="list-style-type: none"> Classroom Lessons based on American School Counselor Assn. (ASCA) Mindsets and Behaviors Tier 2 Small Group Counseling based on needs Student Conflict Resolution 	<ul style="list-style-type: none"> 504 Plan Quarterly Reports Classroom Lessons based on American School Counselor Assn. (ASCA) Mindsets Individual Counseling Tier 2 Small Group

		<ul style="list-style-type: none"> • Support at-risk students • Holiday Help • Individual Counseling • Coordinate with Outside Agencies • Participate in Functional Behavior Assessments and Behavior Improvement Plans 	Counseling based on needs
January	<ul style="list-style-type: none"> • Parent Consultation • SST meetings • Support at-risk students • Tier 2 Small Group Counseling based on needs 	<ul style="list-style-type: none"> • Classroom Lessons based on American School Counselor Assn. (ASCA) Mindsets and Behaviors • Tier 2 Small Group Counseling based on needs • 504 Quarterly Reports • Student Conflict Resolution • Support at-risk students • Blessings in a Backpack • Individual Counseling • Coordinate with Outside Agencies • Participate in Functional Behavior Assessments and Behavior Improvement Plans 	<ul style="list-style-type: none"> • 504 Plan Quarterly Reports • Classroom Lessons based on American School Counselor Assn. (ASCA) Mindsets • Individual Counseling • Tier 2 Small Group Counseling based on needs
February	<ul style="list-style-type: none"> • Parent Consultation • Parent Teacher Conferences • SST meetings • Support at-risk students • Tier 2 Small Group Counseling based on needs 	<ul style="list-style-type: none"> • Classroom Lessons based on American School Counselor Assn. (ASCA) Mindsets and Behaviors • Tier 2 Small Group Counseling based on needs • Student Conflict Resolution • Support at-risk students • Participate in Functional Behavior Assessments and Behavior Improvement Plans • Blessings in a Backpack • Individual Counseling • Coordinate with Outside Agencies 	<ul style="list-style-type: none"> • 504 Plan Quarterly Reports • Classroom Lessons based on American School Counselor Assn. (ASCA) Mindsets • Individual Counseling • Tier 2 Small Group Counseling based on needs

<h1>March</h1>	<ul style="list-style-type: none"> • OST Testing • 504 Plan Quarterly Reports • Parent Consultation • SST meetings • Support at-risk students • Tier 2 Small Group Counseling based on Needs 	<ul style="list-style-type: none"> • Classroom Lessons based on American School Counselor Assn. (ASCA) Mindsets and Behaviors • Tier 2 Small Group Counseling based on needs • 504 Plan Quarterly Reports • Student Conflict Resolution • Support at-risk students • Individual Counseling • Coordinate with Outside Agencies • Participate in Functional Behavior Assessments and Behavior Improvement Plans 	<ul style="list-style-type: none"> • 504 Plan Quarterly Reports • Classroom Lessons based on American School Counselor Assn. (ASCA) Mindsets • Individual Counseling • Tier 2 Small Group Counseling based on needs
<h1>April</h1>	<ul style="list-style-type: none"> • OST Testing • 5th Grade Student Transition to Middle School Programming • Parent Consultation • SST meetings • Support at-risk students • Tier 2 Small Group Counseling based on needs 	<ul style="list-style-type: none"> • Classroom Lessons based on American School Counselor Assn. (ASCA) Mindsets and Behaviors • Tier 2 Small Group Counseling based on needs • 5th Grade Student Transition to Middle School Programming • Student Conflict Resolution • Support at-risk students • Blessings in a Backpack • Individual Counseling • Coordinate with Outside Agencies • Participate in Functional Behavior Assessments and Behavior Improvement Plans 	<ul style="list-style-type: none"> • 504 Plan Quarterly Reports • Classroom Lessons based on American School Counselor Assn. (ASCA) Mindsets • Individual Counseling • Tier 2 Small Group Counseling based on needs • Test prep and coordination

<p style="text-align: center;">May</p>	<ul style="list-style-type: none"> • OST Testing • 5th Grade Student Transition to Middle School Programming • Parent Consultation • SST meetings • Support at-risk students • Tier 2 Small Group Counseling based on needs 	<ul style="list-style-type: none"> • Classroom Lessons based on American School Counselor Assn. (ASCA) Mindsets and Behaviors • Tier 2 Small Group Counseling based on needs • 5th Grade Student Transition to Middle School Programming • Student Conflict Resolution • Support at-risk students • Blessings in a Backpack • Individual Counseling • Coordinate with Outside Agencies • Participate in Functional Behavior Assessments and Behavior Improvement Plans 	<ul style="list-style-type: none"> • 5th Grade Student Transition to Middle School Programming • 504 Plan Quarterly Reports • Classroom Lessons based on American School Counselor Assn. (ASCA) Mindsets • Individual Counseling • Tier 2 Small Group Counseling based on needs
<p style="text-align: center;">June</p>	<ul style="list-style-type: none"> • 504 Plan Quarterly Reports • Kindergarten Screening • Parent Consultation • Classroom Placement • Tier 2 Small Group Counseling based on Needs 	<ul style="list-style-type: none"> • 504 Plan Quarterly Reports • Coordinate with Outside Agencies 	<ul style="list-style-type: none"> • 504 Plan Quarterly Reports

6th Grade School Counseling Curriculum

DOMAIN			
MONTH	Academic	Social/Emotional	Career & College
August	<ul style="list-style-type: none"> • Schedule Pick-Up • 504 Plan Review Meetings • Identify Students for Student Success Plans and create SMART Goals with student 	<ul style="list-style-type: none"> • Back to School Nights • 504 Plan Review Meetings • Identify Students for Student Success Plans and create SMART Goals with student 	<ul style="list-style-type: none"> • 504 Plan Reviews • Identify Students for Student Success Plans and create SMART Goals with student
September	<ul style="list-style-type: none"> • Individual Student Interviews • 504 Plan Review Meetings • Identify Students for Student Success Plans and create SMART Goals with student 	<ul style="list-style-type: none"> • Individual Student Interviews • 504 Plan Review Meetings • Identify Students for Student Success Plans and create SMART Goals with student 	<ul style="list-style-type: none"> • Individual Student Interviews • 504 Plan Reviews • Identify Students for Student Success Plans and create SMART Goals with student • v
October	<ul style="list-style-type: none"> • 504 Plan Quarterly Reports • Q1 Failure Letters 	<ul style="list-style-type: none"> • Classroom/Small Group Lesson based on Needs Assessment • 504 Plan Quarterly Reports • Red Ribbon Activities 	<ul style="list-style-type: none"> • 504 Plan Quarterly Reports • College Spotlight
November	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • Classroom/Small Group Lesson based on Needs Assessment 	<ul style="list-style-type: none"> • College Spotlight
December	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • Classroom/Small 	<ul style="list-style-type: none"> • College Spotlight

		Group Lesson based on Needs Assessment	
January	<ul style="list-style-type: none"> • Large Group Scheduling Meetings • 504 Plan Quarterly Reports • Q2 Failure Letters 	<ul style="list-style-type: none"> • Classroom/Small Group Lesson based on Needs Assessment • 504 Quarterly Reports 	<ul style="list-style-type: none"> • Large Group Scheduling Meetings • 504 Plan Quarterly Reports • College Spotlight
February	<ul style="list-style-type: none"> • Individual Student Scheduling Meetings 	<ul style="list-style-type: none"> • Classroom/Small Group Lesson based on Needs Assessment 	<ul style="list-style-type: none"> • College Spotlight
March	<ul style="list-style-type: none"> • OST Testing • 504 Plan Quarterly Reports • Q3 Failure Letters 	<ul style="list-style-type: none"> • Classroom/Small Group Lesson based on Needs Assessment • 504 Plan Quarterly Reports 	<ul style="list-style-type: none"> • 504 Plan Quarterly Reports • College Spotlight
April	<ul style="list-style-type: none"> • OST Testing • 5th Grade Student Transition to Middle School Programming 	<ul style="list-style-type: none"> • Classroom/Small Group Lesson based on Needs Assessment • 5th Grade Student Transition to Middle School Programming 	<ul style="list-style-type: none"> • 5th Grade Student Transition to Middle School Programming • College Spotlight
May	<ul style="list-style-type: none"> • OST Testing • 5th Grade Student Transition to Middle School Programming • Resolve Scheduling Conflicts 	<ul style="list-style-type: none"> • Classroom/Small Group Lesson based on Needs Assessment • 5th Grade Student Transition to Middle School Programming 	<ul style="list-style-type: none"> • 5th Grade Student Transition to Middle School Programming • College Spotlight
June	<ul style="list-style-type: none"> • 504 Plan Quarterly Reports • Resolve Scheduling Conflicts 	<ul style="list-style-type: none"> • 504 Plan Quarterly Reports 	<ul style="list-style-type: none"> • 504 Plan Quarterly Reports • College Spotlight

7th Grade School Counseling Curriculum

DOMAIN			
MONTH	Academic	Social/Emotional	Career & College
August	<ul style="list-style-type: none"> • Schedule Pick-Up • 504 Plan Review Meetings • Identify Students for Student Success Plans and create SMART Goals with student 	<ul style="list-style-type: none"> • Back to School Nights • 504 Plan Review Meetings • Link students with mental health resources • Identify Students for Student Success Plans and create SMART Goals with student 	<ul style="list-style-type: none"> • 504 Plan Reviews • Identify Students for Student Success Plans and create SMART Goals with student • College Spotlight Week
September	<ul style="list-style-type: none"> • 504 Plan Review Meetings • Identify Students for Student Success Plans and create SMART Goals with student 	<ul style="list-style-type: none"> • 504 Plan Review Meetings • Link students with mental health resources • Identify Students for Student Success Plans and create SMART Goals with student 	<ul style="list-style-type: none"> • 504 Plan Reviews • Identify Students for Student Success Plans and create SMART Goals with student • College Spotlight Week
October	<ul style="list-style-type: none"> • 504 Plan Quarterly Reports • Q1 Failure Letters 	<ul style="list-style-type: none"> • Classroom/Small Group Lesson based on Needs Assessment • 504 Plan Quarterly Reports • Link students with mental health resources 	<ul style="list-style-type: none"> • 504 Plan Quarterly Reports • College Spotlight Week
November		<ul style="list-style-type: none"> • Classroom/Small 	<ul style="list-style-type: none"> • College Spotlight Week

		Group Lesson based on Needs Assessment <ul style="list-style-type: none"> • Link students with mental health resources 	
December		<ul style="list-style-type: none"> • Classroom/Small Group Lesson based on Needs Assessment • Link students with mental health resources 	<ul style="list-style-type: none"> • College Spotlight Week
January	<ul style="list-style-type: none"> • Large Group Scheduling Meetings • 504 Plan Quarterly Reports • Q2 Failure Letters 	<ul style="list-style-type: none"> • Classroom/Small Group Lesson based on Needs Assessment • 504 Quarterly Reports • Link students with mental health resources 	<ul style="list-style-type: none"> • Large Group Scheduling Meetings • 504 Plan Quarterly Reports • College Spotlight Week
February	<ul style="list-style-type: none"> • Individual Student Scheduling Meetings 	<ul style="list-style-type: none"> • Classroom/Small Group Lesson based on Needs Assessment 	<ul style="list-style-type: none"> • College Spotlight Week
March	<ul style="list-style-type: none"> • OST Testing • 504 Plan Quarterly Reports • Q3 Failure Letters 	<ul style="list-style-type: none"> • Classroom/Small Group Lesson based on Needs Assessment • 504 Plan Quarterly Reports • Link students with mental health resources 	<ul style="list-style-type: none"> • 504 Plan Quarterly Reports • College Spotlight Week
April	<ul style="list-style-type: none"> • OST Testing 	<ul style="list-style-type: none"> • Classroom/Small Group Lesson based on Needs Assessment • Link students with mental health resources 	<ul style="list-style-type: none"> • Student Transition to Middle School Programming • College Spotlight Week
May	<ul style="list-style-type: none"> • OST Testing • Resolve Scheduling Conflicts 	<ul style="list-style-type: none"> • Classroom/Small Group Lesson based on Needs Assessment • Link students with 	<ul style="list-style-type: none"> • Student Transition to Middle School Programming • College Spotlight Week

		mental health resources	
June	<ul style="list-style-type: none">• 504 Plan Quarterly Reports• Checks• Resolve Scheduling Conflicts	<ul style="list-style-type: none">• 504 Plan Quarterly Reports• Link students with mental health resources	<ul style="list-style-type: none">• 504 Plan Quarterly Reports• College Spotlight Week

8th Grade School Counseling Curriculum

DOMAIN			
MONTH	Academic	Social/Emotional	Career & College
August	<ul style="list-style-type: none"> • Schedule Pick-Up • 504 Plan Review Meetings • Identify Students for Student Success Plans and create SMART Goals with student 	<ul style="list-style-type: none"> • Back to School Nights • 504 Plan Review Meetings • Identify Students for Student Success Plans and create SMART Goals with student 	<ul style="list-style-type: none"> • 504 Plan Reviews • Identify Students for Student Success Plans and create SMART Goals with student
September	<ul style="list-style-type: none"> • 504 Plan Review Meetings • Identify Students for Student Success Plans and create SMART Goals with student 	<ul style="list-style-type: none"> • 504 Plan Review Meetings • Identify Students for Student Success Plans and create SMART Goals with student 	<ul style="list-style-type: none"> • 504 Plan Reviews • Identify Students for Student Success Plans and create SMART Goals with student
October	<ul style="list-style-type: none"> • 504 Plan Quarterly Reports • Q1 Failure Letters 	<ul style="list-style-type: none"> • Classroom/Small Group Lesson based on Needs Assessment • 504 Plan Quarterly Reports • Red Ribbon Week drug prevention 	<ul style="list-style-type: none"> • 504 Plan Quarterly Reports • College/Career Week
November		<ul style="list-style-type: none"> • Classroom/Small Group Lesson based on Needs Assessment 	
December		<ul style="list-style-type: none"> • Classroom/Small Group Lesson based on 	<ul style="list-style-type: none"> • College/Career Week

		Needs Assessment	
January	<ul style="list-style-type: none"> • Large Group Scheduling Meetings for 9th grade • 504 Plan Quarterly Reports • Q2 Failure Letters 	<ul style="list-style-type: none"> • Classroom/Small Group Lesson based on Needs Assessment • 504 Quarterly Reports 	<ul style="list-style-type: none"> • Large Group Scheduling Meetings for 9th grade • 504 Plan Quarterly Reports
February	<ul style="list-style-type: none"> • Individual Student Scheduling Meetings for 9th grade 	<ul style="list-style-type: none"> • Classroom/Small Group Lesson based on Needs Assessment 	<ul style="list-style-type: none"> • College/Career Week
March	<ul style="list-style-type: none"> • OST Testing • 504 Plan Quarterly Reports • Q3 Failure Letters • 6th Grade Transition to middle school Programming 	<ul style="list-style-type: none"> • Classroom/Small Group Lesson based on Needs Assessment • 504 Plan Quarterly Reports • 6th Grade Transition to middle school Programming 	<ul style="list-style-type: none"> • College/Career Week • 504 Plan Quarterly Reports • 6th Grade Transition to middle school Programming
April	<ul style="list-style-type: none"> • OST Testing • 6th Grade Transition to middle school Programming 	<ul style="list-style-type: none"> • Classroom/Small Group Lesson based on Needs Assessment • 6th Grade Transition to middle school Programming 	<ul style="list-style-type: none"> • 6th Grade Transition to middle school Programming
May	<ul style="list-style-type: none"> • OST Testing • 8th Grade Student Transition to High School Programming • Resolve Scheduling Conflicts 	<ul style="list-style-type: none"> • Classroom/Small Group Lesson based on Needs Assessment • 8th Grade Student Transition to High School Programming 	<ul style="list-style-type: none"> • 8th Grade Student Transition to High School Programming
June	<ul style="list-style-type: none"> • 504 Plan Quarterly Reports • Checks • Scheduling Conflicts 	<ul style="list-style-type: none"> • 504 Plan Quarterly Reports 	<ul style="list-style-type: none"> • 504 Plan Quarterly Reports

9th Grade School Counseling Curriculum

DOMAIN			
MONTH	Academic	Social/Emotional	Career & College
July	<ul style="list-style-type: none"> • Credit & Testing Checks • Resolve Scheduling Conflicts 		
August	<ul style="list-style-type: none"> • Schedule Pick-Up • Freshmen Orientation • 504 Plan Review Meetings • Beginning of the Year 9th Grade Meeting • Global Scholars Initial Meeting • Identify Students for Student Success Plans and create SMART Goals with student 	<ul style="list-style-type: none"> • Freshmen Orientation • 504 Plan Review Meetings • Identify Students for Student Success Plans and create SMART Goals with student 	<ul style="list-style-type: none"> • 504 Plan Reviews • Beginning of the Year 9th Grade Meeting • Identify Students for Student Success Plans and create SMART Goals with student
September	<ul style="list-style-type: none"> • 504 Plan Review Meetings • Identify Students for Student Success Plans and create SMART Goals with student 	<ul style="list-style-type: none"> • 504 Plan Review Meetings • Identify Students for Student Success Plans and create SMART Goals with student 	<ul style="list-style-type: none"> • 504 Plan Reviews • Identify Students for Student Success Plans and create SMART Goals with student
October	<ul style="list-style-type: none"> • 504 Plan Quarterly Reports • Q1 Failure Letters 	<ul style="list-style-type: none"> • Signs of Suicide • Classroom/Small Group Lesson based on Needs Assessment 	<ul style="list-style-type: none"> • 504 Plan Quarterly Reports

		<ul style="list-style-type: none"> • 504 Plan Quarterly Reports 	
November	<ul style="list-style-type: none"> • PSAT 8/9 Testing • Global Scholars 	<ul style="list-style-type: none"> • Classroom/Small Group Lesson based on Needs Assessment 	
December	<ul style="list-style-type: none"> • OST Testing 	<ul style="list-style-type: none"> • Classroom/Small Group Lesson based on Needs Assessment 	
January	<ul style="list-style-type: none"> • Large Group Scheduling Meetings • DACC Visits to CBI 10 and Engineering • Parent Curriculum & College Credit Plus Night • 504 Plan Quarterly Reports • Q2 Failure Letters 	<ul style="list-style-type: none"> • Classroom/Small Group Lesson based on Needs Assessment • 504 Quarterly Reports 	<ul style="list-style-type: none"> • Large Group Scheduling Meetings • DACC Visits to CBI 10 and Engineering • Parent Curriculum & College Credit Plus Night • 504 Plan Quarterly Reports
February	<ul style="list-style-type: none"> • Individual Student Scheduling Meetings 	<ul style="list-style-type: none"> • Classroom/Small Group Lesson based on Needs Assessment 	
March	<ul style="list-style-type: none"> • OST Testing • 504 Plan Quarterly Reports • Q3 Failure Letters 	<ul style="list-style-type: none"> • Signs of Suicide • Classroom/Small Group Lesson based on Needs Assessment • 504 Plan Quarterly Reports 	<ul style="list-style-type: none"> • College Information Night for Parents • NCAA Eligibility Night for Parents • 504 Plan Quarterly Reports
April	<ul style="list-style-type: none"> • OST Testing • 8th Grade Student Transition to High School Programming 	<ul style="list-style-type: none"> • Classroom/Small Group Lesson based on Needs Assessment • 8th Grade Student Transition to High School Programming 	<ul style="list-style-type: none"> • 8th Grade Student Transition to High School Programming
May	<ul style="list-style-type: none"> • OST Testing 	<ul style="list-style-type: none"> • Classroom/Small 	<ul style="list-style-type: none"> • 8th Grade Student

	<ul style="list-style-type: none"> • 8th Grade Student Transition to High School Programming • Resolve Scheduling Conflicts 	<p>Group Lesson based on Needs Assessment</p> <ul style="list-style-type: none"> • 8th Grade Student Transition to High School Programming 	<p>Transition to High School Programming</p>
<p>June</p>	<ul style="list-style-type: none"> • 504 Plan Quarterly Reports • OST Summer Testing • Summer School Failure Letters • 10th Grade Transition Planning with 10 -12 Counselors • Credit & Testing Checks • Resolve Scheduling Conflicts 	<ul style="list-style-type: none"> • 10th Grade Transition Planning with 10 -12 Counselors • 504 Plan Quarterly Reports 	<ul style="list-style-type: none"> • 504 Plan Quarterly Reports

10th Grade School Counseling Curriculum

DOMAIN			
MONTH	Academic	Social/Emotional	Career & College
July	<ul style="list-style-type: none"> • Credit & Testing Checks • Resolve Scheduling Conflicts 		
August	<ul style="list-style-type: none"> • Schedule Pick-Up • New Student Orientation • Sophomore Class Meeting • 504 Plan Review Meetings • Identify Students for Student Success Plans and create SMART Goals with student 	<ul style="list-style-type: none"> • 504 Plan Review Meetings • Identify Students for Student Success Plans and create SMART Goals with student 	<ul style="list-style-type: none"> • Sophomore Class Meeting • 504 Plan Reviews • Identify Students for Student Success Plans and create SMART Goals with student
September	<ul style="list-style-type: none"> • 504 Plan Review Meetings 	<ul style="list-style-type: none"> • 504 Plan Review Meetings 	<ul style="list-style-type: none"> • 504 Plan Reviews • College/Military Representative Visits
October	<ul style="list-style-type: none"> • 504 Plan Quarterly Reports • Q1 Failure Letters • PSAT Testing 	<ul style="list-style-type: none"> • Signs of Suicide • 504 Plan Quarterly Reports 	<ul style="list-style-type: none"> • DACC Lab Presentation • 504 Plan Quarterly Reports • PSAT Testing • College/Military Representative Visits
November	<ul style="list-style-type: none"> • Global Scholars 		<ul style="list-style-type: none"> • DACC Visit

	<ul style="list-style-type: none"> • DACC Visit 		
December	<ul style="list-style-type: none"> • OST Testing 		
January	<ul style="list-style-type: none"> • Large Group Scheduling Meetings • Parent Curriculum & College Credit Plus Night • 504 Plan Quarterly Reports • Q2 Failure Letters 	<ul style="list-style-type: none"> • 504 Plan Quarterly Reports 	<ul style="list-style-type: none"> • Large Group Scheduling Meetings • Parent Curriculum & College Credit Plus Night • 504 Plan Quarterly Reports
February	<ul style="list-style-type: none"> • Individual Student Scheduling Meetings 		
March	<ul style="list-style-type: none"> • OST Testing • 504 Plan Quarterly Reports • Q3 Failure Letters 	<ul style="list-style-type: none"> • Signs of Suicide • 504 Plan Quarterly Reports 	<ul style="list-style-type: none"> • College Information Night for Parents • NCAA Eligibility Night for Parents • 504 Plan Quarterly Reports
April	<ul style="list-style-type: none"> • OST Testing 		
May	<ul style="list-style-type: none"> • OST Testing • AP Testing • Resolve Scheduling Conflicts 		
June	<ul style="list-style-type: none"> • OST Summer Testing • 504 Plan Quarterly Reports • Summer School Failure Letters • Credit & Testing Checks • Resolve Scheduling Conflicts 	<ul style="list-style-type: none"> • 504 Plan Quarterly Reports 	<ul style="list-style-type: none"> • 504 Plan Quarterly Reports

11th Grade School Counseling Curriculum

DOMAIN			
MONTH	Academic	Social/Emotional	Career & College
July	<ul style="list-style-type: none"> • Credit & Testing Checks • Resolve Scheduling Conflicts 		
August	<ul style="list-style-type: none"> • Schedule Pick-Up • New Student Orientation • Junior Class Meeting • 504 Plan Review Meetings • Identify Students for Student Success Plans and create SMART Goals with student 	<ul style="list-style-type: none"> • 504 Plan Review Meetings • Identify Students for Student Success Plans and create SMART Goals with student 	<ul style="list-style-type: none"> • Junior Class Meeting • 504 Plan Reviews • Identify Students for Student Success Plans and create SMART Goals with student
September	<ul style="list-style-type: none"> • 504 Plan Review Meetings • Identify Students for Student Success Plans and create SMART Goals with student 	<ul style="list-style-type: none"> • 504 Plan Review Meetings • Identify Students for Student Success Plans and create SMART Goals with student 	<ul style="list-style-type: none"> • Kiwanis College Fair • 504 Plan Reviews • Identify Students for Student Success Plans and create SMART Goals with student
October	<ul style="list-style-type: none"> • 504 Plan Quarterly Reports • Q1 Failure Letters • PSAT Testing 	<ul style="list-style-type: none"> • 504 Plan Quarterly Reports 	<ul style="list-style-type: none"> • 504 Plan Quarterly Reports • PSAT Testing • College/Military Representative Visits
November			<ul style="list-style-type: none"> • Naviance Training for

			College and Career Research <ul style="list-style-type: none"> • ACT/SAT Information • ASVAB Testing • College/Military Representative Visits
December	<ul style="list-style-type: none"> • OST Testing 		<ul style="list-style-type: none"> • Naviance Training for College and Career Research • ACT/SAT Information
January	<ul style="list-style-type: none"> • Large Group Scheduling Meetings • Parent Curriculum & College Credit Plus Night • 504 Plan Quarterly Reports • Q2 Failure Letters 	<ul style="list-style-type: none"> • 504 Plan Quarterly Reports 	<ul style="list-style-type: none"> • Large Group Scheduling Meetings • Parent Curriculum & College Credit Plus Night • 504 Plan Quarterly Reports
February	<ul style="list-style-type: none"> • Individual Student Scheduling Meetings • ACT Testing 		<ul style="list-style-type: none"> • ACT Testing
March	<ul style="list-style-type: none"> • OST Testing • 504 Plan Quarterly Reports • Q3 Failure Letters 	<ul style="list-style-type: none"> • 504 Plan Quarterly Reports 	<ul style="list-style-type: none"> • College Information Night for Parents • NCAA Eligibility Night for Parents • 504 Plan Quarterly Reports
April	<ul style="list-style-type: none"> • OST Testing 		<ul style="list-style-type: none"> • Buckeye Boys & Girls State Attendees
May	<ul style="list-style-type: none"> • OST Testing • AP Testing 		

	<ul style="list-style-type: none"> • Resolve Scheduling Conflicts 		
<p align="center">June</p>	<ul style="list-style-type: none"> • OST Summer Testing • Summer School Failure Letters • 504 Plan Quarterly Reports • Credit & Testing Checks • Resolve Scheduling Conflicts • NCAA Eligibility Center Transcript Processing 	<ul style="list-style-type: none"> • 504 Plan Quarterly Reports 	<ul style="list-style-type: none"> • 504 Plan Quarterly Reports • NCAA Eligibility Center Transcript Processing

12th Grade School Counseling Curriculum

DOMAIN			
MONTH	Academic	Social/Emotional	Career & College
July	<ul style="list-style-type: none"> • Credit & Testing Checks • Resolve Scheduling Conflicts 		<ul style="list-style-type: none"> • College Help Sessions
August	<ul style="list-style-type: none"> • Schedule Pick-Up • New Student Orientation • Senior Class Meeting • 504 Plan Review Meetings • Identify Students for Student Success Plans and create SMART Goals with student 	<ul style="list-style-type: none"> • 504 Plan Review Meetings • Identify Students for Student Success Plans and create SMART Goals with student 	<ul style="list-style-type: none"> • College Help Sessions • Senior Class Meeting • Naviance Training for College and Career Research • 504 Plan Review Meetings • Identify Students for Student Success Plans and create SMART Goals with student
September	<ul style="list-style-type: none"> • 504 Plan Review Meetings • National Merit Processing • Individual Meetings with DACC Seniors • Identify Students for Student Success Plans and create SMART Goals with student 	<ul style="list-style-type: none"> • 504 Plan Review Meetings • Identify Students for Student Success Plans and create SMART Goals with student 	<ul style="list-style-type: none"> • College Help Sessions • College Information & Financial Aid Night for Parents • NCAA Eligibility Night for Parents • 504 Plan Review Meetings • National Merit Processing • Individual Meetings with DACC Seniors • Identify Students for Student Success Plans and create SMART Goals with student • College/Military Representative Visits
October	<ul style="list-style-type: none"> • Valedictorian/Salutatorian 	<ul style="list-style-type: none"> • 504 Plan Quarterly 	<ul style="list-style-type: none"> • College Help Sessions

	Meeting <ul style="list-style-type: none"> • 504 Plan Quarterly Reports • Q1 Failure Letters 	Reports	<ul style="list-style-type: none"> • Valedictorian/Salutatorian Meeting • 504 Plan Quarterly Reports • College/Military Representative Visits
November			<ul style="list-style-type: none"> • College Help Sessions • ASVAB Testing
December	<ul style="list-style-type: none"> • OST Testing 		<ul style="list-style-type: none"> • College Help Sessions
January	<ul style="list-style-type: none"> • 504 Plan Quarterly Reports • Q2 Failure Letters • Meet with Seniors who failed 1st semester classes to offer credit recovery options 	<ul style="list-style-type: none"> • 504 Plan Quarterly Reports 	<ul style="list-style-type: none"> • 504 Plan Quarterly Reports
February			
March	<ul style="list-style-type: none"> • OST Testing • 504 Plan Quarterly Reports • Q3 Failure Letters 	<ul style="list-style-type: none"> • 504 Plan Quarterly Reports 	<ul style="list-style-type: none"> • Career Passport Contest • 504 Plan Quarterly Reports
April	<ul style="list-style-type: none"> • OST Testing 		<ul style="list-style-type: none"> • Career Fair • Scholarship Coordination
May	<ul style="list-style-type: none"> • OST Testing • AP Testing • Graduation • Student Meetings with non-graduates 	<ul style="list-style-type: none"> • Graduation • Student Meetings with non-graduates 	<ul style="list-style-type: none"> • Senior Awards Night • Senior Exit Survey • Graduation • Student Meetings with non-graduates
June	<ul style="list-style-type: none"> • OST Summer Testing • 504 Plan Quarterly Reports • Credit & Testing Checks • NCAA Eligibility Center Transcript Processing 	<ul style="list-style-type: none"> • 504 Plan Quarterly Reports 	<ul style="list-style-type: none"> • 504 Plan Quarterly Reports • NCAA Eligibility Center Transcript Processing

Master 9th – 12th School Counseling Curriculum

DOMAIN			
MONTH	Academic	Social/Emotional	Career & College
July	<ul style="list-style-type: none"> • Credit & Testing Checks • Resolve Scheduling Conflicts 		<ul style="list-style-type: none"> • College Help Sessions
August	<ul style="list-style-type: none"> • Schedule Pick-Up • Freshmen Orientation • 504 Plan Review Meetings • New Student Orientation • Freshman, Sophomore, Junior, & Senior Class Meetings • Identify Students for Student Success Plans and create SMART Goals with student 	<ul style="list-style-type: none"> • Freshmen Orientation • 504 Plan Review Meetings • Identify Students for Student Success Plans and create SMART Goals with student 	<ul style="list-style-type: none"> • College Help Sessions • 504 Plan Review Meetings • Freshman, Sophomore, Junior, & Senior Class Meetings • Naviance Training for College and Career Research • Identify Students for Student Success Plans and create SMART Goals with student • College Help Sessions
September	<ul style="list-style-type: none"> • 504 Plan Review Meetings • Individual Meetings with DACC Seniors • Identify Students for Student Success Plans and create SMART Goals with student 	<ul style="list-style-type: none"> • 504 Plan Review Meetings • Identify Students for Student Success Plans and create SMART Goals with student 	<ul style="list-style-type: none"> • 504 Plan Review Meetings • Kiwanis College Fair • College Information & Financial Aid Night for Seniors Parents • NCAA Eligibility Night for Parents • National Merit Processing • Individual Meetings with DACC Seniors

			<ul style="list-style-type: none"> • Identify Students for Student Success Plans and create SMART Goals with student • College Help Sessions • College/Military Representative Visits
October	<ul style="list-style-type: none"> • 504 Plan Quarterly Reports • Q1 Failure Letters • PSAT Testing • Valedictorian/Salutatorian Meeting 	<ul style="list-style-type: none"> • Signs of Suicide • Classroom/Small Group Lesson based on Needs Assessment • 504 Plan Quarterly Reports 	<ul style="list-style-type: none"> • 504 Plan Quarterly Reports • DACC Lab Presentation • PSAT Testing • Valedictorian/Salutatorian Meeting • College Help Sessions • College/Military Representative Visits
November	<ul style="list-style-type: none"> • PSAT 8/9 Testing • Global Scholars • DACC Visit 	<ul style="list-style-type: none"> • Classroom/Small Group Lesson based on Needs Assessment 	<ul style="list-style-type: none"> • DACC Visit • Naviance Training for College and Career Research • ACT/SAT Information • ASVAB Testing • College Help Sessions
December	<ul style="list-style-type: none"> • OST Testing 	<ul style="list-style-type: none"> • Classroom/Small Group Lesson based on Needs Assessment 	<ul style="list-style-type: none"> • Naviance Training for College and Career Research • ACT/SAT Information • College Help Sessions
January	<ul style="list-style-type: none"> • Large Group Scheduling Meetings for Grades 8 - 11 • DACC Visits to CBI 10 and Engineering 	<ul style="list-style-type: none"> • Classroom/Small Group Lesson based on Needs Assessment • 504 Plan Quarterly 	<ul style="list-style-type: none"> • Large Group Scheduling Meetings for Grades 8 - 11 • DACC Visits to CBI 10 and Engineering

	<ul style="list-style-type: none"> • Parent Curriculum & College Credit Plus Night • 504 Quarterly Reports • Q2 Failure Letters • Meet with Seniors who failed 1st semester classes to offer credit recovery options 	Reports	<ul style="list-style-type: none"> • Parent Curriculum & College Credit Plus Night • 504 Plan Quarterly Reports
February	<ul style="list-style-type: none"> • Individual Student Scheduling Meetings • ACT Testing 	<ul style="list-style-type: none"> • Classroom/Small Group Lesson based on Needs Assessment 	<ul style="list-style-type: none"> • ACT Testing
March	<ul style="list-style-type: none"> • OST Testing • 504 Quarterly Reports • Q3 Failure Letters 	<ul style="list-style-type: none"> • Signs of Suicide • Classroom/Small Group Lesson based on Needs Assessment • 504 Plan Quarterly Reports 	<ul style="list-style-type: none"> • College Information Night for Parents • NCAA Eligibility Night for Parents • 504 Plan Quarterly Reports • Career Passport Contest
April	<ul style="list-style-type: none"> • OST Testing • 8th Grade Student Transition to High School Programming • Resolve Scheduling Conflicts 	<ul style="list-style-type: none"> • Classroom/Small Group Lesson based on Needs Assessment • 8th Grade Student Transition to High School Programming 	<ul style="list-style-type: none"> • 8th Grade Student Transition to High School Programming • Buckeye Boys & Girls State Attendees • Career Fair • Scholarship Coordination
May	<ul style="list-style-type: none"> • OST Testing • AP Testing • 8th Grade Student Transition to High School Programming 	<ul style="list-style-type: none"> • Classroom/Small Group Lesson based on Needs Assessment • 8th Grade Student 	<ul style="list-style-type: none"> • 8th Grade Student Transition to High School Programming • Senior Awards Night • Senior Exit Survey

	<ul style="list-style-type: none"> • Resolve Schedule Conflicts • Graduation • Student meetings with non-graduates 	<p>Transition to High School Programming</p> <ul style="list-style-type: none"> • Graduation • Student Meetings with non-graduates 	<ul style="list-style-type: none"> • Graduation • Student meetings with non-graduates
June	<ul style="list-style-type: none"> • 504 Plan Quarterly Reports • OST Summer Testing • Summer School Failure Letters • 10th Grade Transition Planning with 10 – 12 Counselors • Credit & Testing Checks • NCAA Eligibility Center Transcript Processing • Resolve Scheduling Conflicts 	<ul style="list-style-type: none"> • 10th Grade Transition Planning with 10 – 12 Counselors • 504 Plan Quarterly Reports 	<ul style="list-style-type: none"> • 504 Plan Quarterly Reports • NCAA Eligibility Center Transcript Processing

Ongoing Counseling Services

DOMAIN		
Academic	Social/Emotional	Career & College
<ul style="list-style-type: none"> • Individual Academic Student Counseling & Planning • Student Success Plans • Student Support Team Meetings • 504 Plan Student Support • Juvenile Court Attendance Mediations • New Student Meetings • House New Student Mentoring • Credit & Testing Checks • Transcript Corrections • PE Waivers • Honors Diploma Checks • Credit Recovery Programming • Student/Parent/Teacher/Administrator Consultation & Collaboration • Scheduling & Schedule Changes • Ohio School Counselor Accountability Report • Data Collection 	<ul style="list-style-type: none"> • Personal/Social Counseling • House Student Mentoring • Student Success Plans • Students Support Team Meetings • Juvenile Court Attendance Mediations • 504 Plan Student Support • Scheduling • Student/Parent/Teacher/Administrator Consultation & Collaboration • Data Collection • Ohio School Counselor Accountability Report • Central Ohio Mental Health Liaison Collaboration • Crisis Intervention and Management • IEP/ETR Meetings • Grief Counseling • Family Changes/Divorce 	<ul style="list-style-type: none"> • Career & College Counseling and Advisement • Student Success Plans • 504 Plan Student Support • Scheduling • Student/Parent/Teacher/Administrator Consultation & Collaboration • College Applications • Letter of Recommendation Writing • College Credit Plus Applications • Scholarship Applications • DACC Applications • School Profile • Ohio School Counselor Accountability Report • Data Collection • Academic Awards/Leadership Opportunities • College & Military Visits

- **Academic Awards/Leadership Opportunities**
- **IEP/ETR Meetings**
- **Peer Tutoring**
- **Global Scholars**
- **Student Success Plans/SMART Goal Setting & Monitoring**

- **Counseling**
- **Student of the Month**
- **Student Success Plans/SMART Goal Setting & Monitoring**

- **IEP/ETR Meetings**
- **Global Scholars**
- **Student Success Plans/SMART Goal Setting & Monitoring**

Delaware City Schools Student Success Plan

S.M.A.R.T. Goals

S = Specific - In order to reach a goal, the goal must be detailed. Stay away from vague and confusing goals.

M = Measurable - You need to have a way of knowing that you have reached your goal. Give yourself a timeline, a percentage or a number.

A = Action-oriented - What will you do to reach your goal?

R = Realistic - Is your goal doable? Remember that it is better to have small steps!

T = Timely - Give yourself enough time but not too much!

Your email address (kegleyhe@delawarecityschools.net) will be recorded when you submit this form. Not [kegleyhe?](#) [Sign out](#)

* Required

1. Student Name *

2. What are the obstacles impacting my success? *

3. What has contributed to the problem? *

4. What do I need to be successful in school? *

5. SMART GOAL *

6. Action Steps to achieve my SMART Goal *

7. What is my career goal after high school? *

8. What high school courses do I need to take to reach my goal? *

9. Who is on my support team? *

A copy of your responses will be emailed to kegleyhe@delawarecityschools.net

References

American School Counselor Association (2016). *ASCA Ethical Standards for School Counselors* [PDF Document].

Retrieved from <https://www.schoolcounselor.org/asca/media/asca/Ethics/EthicalStandards2016.pdf>

American School Counselor Association (2014). *Mindsets and Behaviors for Student Success: K-12 College- and Career-Readiness Standards for Every Student*. Alexandria, VA: Author.

National Association of College Admission Counseling (2016). *Statement of Principles of Good Practice*. Retrieved from <https://www.nacacnet.org/advocacy--ethics/statement-of-principles-of-good-practice/>